



October 12, 2011

Dear Parent or Guardian:

The Wheatland School District receives Title III funding from the federal government to help English learners to speak, read, and write in English and to achieve in reading and mathematics. School districts and other agencies that receive Title III funds are reviewed each year to see if they meet three objectives for their English learners:

- Progress in learning in English
- Progress in the percentage of students who become proficient in English
- Academic targets in English-language arts and mathematics

Title III law states that Local Educational Agencies (LEAs) that do not qualify for a \$10,000 grant award must form a consortium with other LEAs so that together they qualify for a grant award of at least \$10,000. For the 2010-2011 school year, the Wheatland School District participated in a consortium with other school districts or other agencies receiving Title III funds. The consortium as a whole did not meet one or more of the AMAOs.

Target #1 was not met: Percentage of ELs Making Annual Progress in Learning English. The annual growth target is dependent upon the overall performance level on the previous CELDT. ELs at the Beginning, Early Intermediate, and Intermediate levels are expected to gain one performance level per year. ELs at the Early Advanced or Advanced level, who are not yet English proficient, are expected to achieve the English proficient level on the CELDT in the following year. ELs at the English proficient level are expected to maintain that level.

Target #2 was not met: Percentage of ELs Attaining the English Proficient Level on the CELDT. This measures the percentage of students who scored Proficient or Advanced on the annual CELDT.

Target #3 was not met: Target #3: Academic targets in English-language arts and mathematics. This means that the percentage of students who scored proficient or above in math or English/language arts on the California Standards tests (STAR) was not high enough to meet the state targets for 2010-2011.

If you would like more information about how your child is performing on these targets, please contact your child's teacher or school.

Sincerely,

Craig M. Guensler

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